## Please Vote on Two Citation Formats

## By Joseph Kimble



'd like to try an experiment. It's not exactly scientific, but the results could be revealing—and useful.

There's a story behind the experiment, but I'll save the story for the July column. For now, I'll just

encourage all you loyal readers to vote. Below are three pairs of examples. Only the second pair has slight differences; otherwise, they are identical except for the placement of the citations. The examples marked #1 do it one way; the examples marked #2 do it another. Which do you think reads better?

Please send me an e-mail (kimblej@cooley.edu) and say in the subject line "I vote for #1" or "I vote for #2." No split votes, please.

#1	#2
On February 10, 2009, Burton	On February 10, 2009, Burton
issued a memorandum to Plaintiff	issued a memorandum to Plaintiff
reassigning her from her bid	reassigning her from her bid
position as a school officer to a	position as a school officer to a
general corrections officer at TCF.	general corrections officer at TCF. <sup>1</sup>
(Defs.' Ex. L.) Defendant Barnhardt	Defendant Barnhardt testified that
testified that the move was not	the move was not punitive, and that
punitive, and that Plaintiff was not	Plaintiff was not disciplined in any
disciplined in any way. (Barnhardt	way. <sup>2</sup> Plaintiff receives the same pay,
Dep. at 113-114, Defs.' Ex. J.)	maintains the same rank, and works
Plaintiff receives the same pay,	on the same shift. <sup>3</sup> However, her job
maintains the same rank, and works	assignments now rotate. <sup>4</sup> And, as set
on the same shift. (Id. at 113.)	forth above, she no longer has a
However, her job assignments now	set schedule, with weekends and
rotate. (Id.) And, as set forth above,	holidays off. <sup>5</sup> Plaintiff also testified
she no longer has a set schedule,	that her previous position as a
with weekends and holidays off.	school officer was less dangerous,
(Pl.'s Dep. at 10, Pl.'s Ex. 153.)	because it has less contact with the
Plaintiff also testified that her	prison population.6
previous position as a school officer	
was less dangerous, because it	1 Defs.' Ex. L.
has less contact with the prison	2 Barnhardt Dep. at 113–114, Defs.' Ex. J.
population. (Id. at 153-54.)	3 <i>Id.</i> at 113. 4 <i>Id.</i>
	4 <i>Ia.</i> 5 Pl.'s Dep. at 10, Pl.'s Ex. 153.
	6 <i>Id.</i> at 153–54.

#1	#2
Defendants assert that its alleged	Defendants assert that its alleged
adverse action is too trivial to survive	adverse action is too trivial to survive
summary judgment. It's undisputed	summary judgment. It's undisputed
that Plaintiff's reassignment did not	that Plaintiff's reassignment did not
result in a loss of pay, a change of	result in a loss of pay, a change of
shift time, or a drop in rank	shift time, or a drop in rank
Sixth Circuit case law does not	Sixth Circuit case law does not
support Defendant's position.	support Defendant's position.
Where the record demonstrates that	A record may demonstrate that
"being transferredcauses Plaintiffs	being transferred "causes Plaintiffs

to suffer harm to their reputations... and can negatively impact their daily experiences including their commute, coworker friendships, and community relationships," Leary v. Daeschner, 349 F.3d 888, 901 (6th Cir. 2003), the Sixth Circuit has held that "involuntary transfer from one job to another is action that 'would likely chill a person of ordinary firmness from continuing to engage in that constitutionally protected activity." Id. (quoting Bloch v. Ribar, 156 F.3d 673, 679 (6th Cir. 1998) (impairment of reputation, humiliation, mental suffering subject to compensatory damages)). The Sixth Circuit has held that even when the employee suffers no loss in pay or rank, such a transfer can qualify as an adverse action for purposes of retaliation claims. Id.; see also Boger v. Wayne County, 950 F.2d 316, 321 (6th Cir. 1991) (where "extreme embarrassment, humiliation, extreme mental anguish, and loss of professional esteem" was alleged, "Plaintiff need not have suffered loss of salary, promotional opportunities, seniority or other monetary deprivations to have a cognizable interest protected by the First Amendment or the equal protection clause.").

to suffer harm to their reputations... and...negatively impact[s] their daily experiences including their commute, coworker friendships, and community relationships."1 If so, then the "involuntary transfer from one job to another is action that 'would likely chill a person of ordinary firmness from continuing to engage in that constitutionally protected activity."<sup>2</sup> The Sixth Circuit has held that even when the employee suffers no loss in pay or rank, such a transfer can qualify as an adverse action for purposes of retaliation claims.3

1 *Leary v. Daeschner*, 349 F.3d 888, 901 (6th Cir. 2003).

- 2 *Id.* (*quoting Bloch v. Ribar*, 156 F.3d 673, 679 (6th Cir. 1998) (impairment of reputation, humiliation, mental suffering subject to compensatory damages)).
- 3 *Id.*; *see also Boger v. Wayne County*, 950 F.2d 316, 321 (6th Cir. 1991) (where "extreme embarrassment, humiliation, extreme mental anguish, and loss of professional esteem" was alleged, "Plaintiff need not have suffered loss of salary, promotional opportunities, seniority or other monetary deprivations to have a cognizable interest protected by the First Amendment or the equal protection clause.").

## Plain Language

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#1	
Once Plaintiff meets her burden	
of establishing a prima facie case of	of
retaliation, the burden shifts to the	re
employer who "may 'show[] by a	er
preponderance of the evidence that	pr
it would have reached the same	it
decisioneven in the absence of	de
the protected conduct." Rodgers v.	th
Banks, 344 F.3d 587, 602 (6th Cir.	la
2003) (quoting Mt. Healthy City Sch.	a
Dist. Bd. of Educ. v. Doyle, 429 U.S.	or
274, 287 (1977)). This latter burden,	or
however, "'involves a determination	D
of fact' and ordinarily is 'reserved	bι
for a jury or the court in its fact-	th
finding role." Id. (quoting Perry v.	Pl
McGinnis, 209 F.3d 597, 604 n.4	sta
(6th Cir. 2000)). Defendants argue	ur
they can meet this burden as a	w
matter of law, asserting that they	as
would have reassigned Plaintiff	—
based on "complaints from staff and	11
prisoners about the unnecessarily	
harsh manner in which she	
performed her duties as school	2
officer." (Defs.' Br. at 16.)	1 2

#2 Once Plaintiff meets her burden f establishing a prima facie case of etaliation, the burden shifts to the mployer who "may 'show[] by a reponderance of the evidence that would have reached the same ecision...even in the absence of ne protected conduct.'"1 This atter burden, however, "'involves determination of fact' and rdinarily is 'reserved for a jury r the court in its fact-finding role.'"2 Defendants argue they can meet this urden as a matter of law, asserting hat they would have reassigned laintiff based on "complaints from taff and prisoners about the nnecessarily harsh manner in which she performed her duties s school officer."3

Rodgers v. Banks, 344 F.3d 587, 602 (6th Cir. 2003) (quoting Mt. Healthy City Sch. Dist. Bd. of Educ. v. Doyle, 429 U.S. 274, 287 (1977)). Id. (quoting Perry v. McGinnis, 209 F.3d 597, 604 n.4 (6th Cir. 2000)). 3 Defs.' Br. at 16.



Joseph Kimble has taught legal writing for 25 years at Thomas M. Cooley Law School. He is the author of Lifting the Fog of Legalese: Essays on Plain Language, the editor in chief of The Scribes Journal of Legal Writing, the past president of the international organization Clarity, a founding director of the Center for Plain Language, and the drafting consultant on all federal court rules. He

led the work of redrafting the Federal Rules of Civil Procedure and the Federal Rules of Evidence.

"Plain Language" is a regular feature of the Michigan Bar Journal, edited by Joseph Kimble for the Plain English Subcommittee of the Publications and Website Advisory Committee. We seek to improve the clarity of legal writing and the public opinion of lawyers by eliminating legalese. Want to contribute a plain-English article? Contact Prof. Kimble at Thomas Cooley Law School, P.O. Box 13038, Lansing, MI 48901, or at kimblej@cooley. edu. For more information about plain English, see our websitewww.michbar.org/generalinfo/plainenglish/.